

Communication Sciences & Disorders (CSD) 861
Physiological Assessment of the Auditory System II - Lab
University of Wisconsin-Stevens Point, Fall 2016

Meeting Times & Locations

Lab: Room: CPS 018 Days: W Times: 11:00 – 12:50 pm

Instructor Information

Tonya Veith, AuD, CCC-A
CPS 048; Tonya.Veith@uwsp.edu; 715-346-2851
Office Hours: during lab times and by appointment

Course Materials

Text Book: *Same as those required for the accompanying class, 860*
Other readings may be assigned and will be posted on D2L
Online course management: Desire2Learn (D2L)/Brightspace <http://www.uwsp.edu/d2l/Pages/default.aspx>

Course Description

Per UWSP Catalog 2016-2017:
CSD 861. Lab: Physiological Assessment of Auditory System II. 1 cr.

Laboratory experience in objective measures audiologists use for threshold and diagnostic evaluations, including acoustic immittance, middle and long latency auditory evoked potentials, P300 and MMN. Demonstrations, projects and case studies.

Prerequisites: ComD/CSD: 850, 851, 852, 853, con reg in 860.

Course Objectives

Students will demonstrate, record, and interpret acoustic immittance techniques/measures.

Students will demonstrate, record, and interpret evoked potential techniques/measures.

ASHA Knowledge/Skill Requirements

A10, A22, A24, A25, C2, C4, C5, C7, C10, C11

Course Structure & General Policies

Labs:

Students will meet approximately once per week for approximately 2 hours. Labs will include a discussion of the previous/current 860 class topic. Equipment and instrumentation will be explored, including consultation of manuals. Students will work with the instructor during the lab session to practice recording measurements, learning how to use the equipment, discussing case studies and applications of physiological measurements. Assignments will be given for students to demonstrate comprehension of the physiological measurement technique and interpretation. For example, assignments may consist of reports. Handouts will be provided with details regarding the specific guidelines/rubric for the assignment.

Grading

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Percentage	100-92.00	91.99-90.00	89.99-88.00	87.99-82.00	81.99-80.00	79.99-78.00	77.99-72.00	71.99-70.00	69.99-68.00	67.99-60.00	<60

Your final grade will be determined by the percent of points you earn out of a possible 700*. There are 7 main topics/labs for the entire semester. 100 points will be assigned to each of the main topics/labs. Refer to each lab/assignment for distribution of points for each. Points may consist of calculations, reports, collecting data, participation, reading and answering comprehension questions, or other various types of assessments.

Different topics/labs may require different assessments based on availability of equipment and/or coordination with the 860 class.

Refer to the course schedule for due dates of assessments. This schedule is tentative and subject to change. Any changes will be announced in class. Also refer to D2L for announcements.

*The number of lab assignments may change per coordination with UW-Madison and Dr. Fowler.

Any changes will be announced in lab, over D2L, or via e-mail.

When assignments are given, instructions will indicate if each individual or if groups of individuals are required to turn in assignments/reports. Anything that is turned in must represent your own individual work, in your own words. If turning in a group assignment, groups must turn in their own individual work, in their own words.

Late assignments:

Assignments turned in after they are due will be penalized by subtracting 2 points per day, unless prior notification of late submission has been approved. An incomplete will be given if any assignment is not completed by the final date for reporting grades to the register.

Days are calculated as the 24 hour period following the time when the assignment was due.

Please communicate any concerns or accommodation requests to the instructor.

Accommodation for Religious Beliefs:

In accordance with University of Wisconsin policy,
<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap22.pdf>
any potential conflict between class work and religious observance must be made known to the instructor within the first three weeks of classes. You must notify the instructor of the specific day(s) or date(s) of specific religious observances on which you wish to be excused from academic requirements.

Accommodation for disability or special learning needs:

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities.

For more information about UWSP's policies, check here:

<http://www.uwsp.edu/dos/Pages/ADA.aspx>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center at the beginning of the course and then contact me. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www.uwsp.edu/disability/Pages/default.aspx>

Regarding the Use of On-Line/Electronic Means to Hand in Assignments:

This course will utilize D2L. Any known problems with the D2L system (e.g., if the system is down) will be acknowledged and addressed if/as these problems arise. However, problems with D2L or other computer problems will not be recognized as a valid reason for not turning in other assignments by the assigned date/time. For example, a computer crash is not an acceptable reason for not turning in your assignment. If computer problems persist, you may turn in a paper copy to the instructor, or to the instructor's mailbox in CPS.

Plan ahead and be organized to minimize computer difficulties. Save your work early & often, and back it up. UWSP Information Technology has a help desk, <http://www.uwsp.edu/infotech/Pages/default.aspx>, and can be reached by phone at 346-4357.

See their information regarding computer labs on campus and other topics:

<http://www4.uwsp.edu/it/students.aspx>

Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:

In general...computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., g-chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! If you have an emergency and need to be reached during class time, please let me know before the start of class. I have my phone with me in case of emergencies. If you are using any other sort of electronics/device, check with the instructor regarding the policy.

Professionalism:

You are in a professional preparation program and your conduct in class represents you as a professional. Professional and ethical behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics

<http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

Academic Conduct

You are responsible for keeping track of points earned on assessments in case there is a discrepancy **between your records and the instructor's records**. All discrepancies must be brought to the attention of the instructor **before** the final examination period.

Any missed assessments (e.g., due to illness, family emergency on day of exam), may or may not be made up, at the discretion of the instructor. Advance notification should be given whenever possible. While it is understood that "life happens," due date policies are instituted to foster equal opportunity for each student in the class. Out of respect to your fellow classmates, please act and plan responsibly to meet the same time requirements as the rest of the class. Discuss any concerns with the instructor as soon as possible.

Please refer to the Division of Student Affairs for a description of your rights and responsibilities:
<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>

Please refer to UWSP Academic Affairs for other information pertaining to academic conduct; in particular, see the University handbook, especially chapter 5 regarding classroom activities:

<http://www.uwsp.edu/acadaff/Pages/handbook.aspx>
<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>
<http://www.uwsp.edu/dos/Pages/Information%20for%20Students.aspx>
<http://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>

D2L for this course is linked to turnitin.com for plagiarism detection.

Academic Misconduct Definition:

From the UWSP Handbook, Chapters 5&6, July, 2011, page 10 - 11
<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>

UWSP 14.03 Academic misconduct subject to disciplinary action.

- (1) Academic misconduct is an act in which a student:
- (a) Seeks to claim credit for the work or efforts of another without authorization or citation;
 - (b) Uses unauthorized materials or fabricated data in any academic exercise;
 - (c) Forges or falsifies academic documents or records;
 - (d) Intentionally impedes or damages the academic work of others;
 - (e) Engages in conduct aimed at making false representation of a student's academic performance; or
 - (f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.